

# Future Skills Commission Additional Information– June 2024






# Overview

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- Scope
- Market research
- Expected Actions
- Membership selection
- Expectations on members
- Timelines




# In Scope

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-  Changes predicted to the workforce/sector: How this will affect what skills will be required in the short and long term.
-  Accreditation & Training: The current and future needs to fulfil workforce requirements.
-  Policy: What do we need to change, help to change to have a secure workforce for the future?
-  Career Pathways: Do we have the right pathways for each of the professionals in the workforce? How will these adapt in the coming years?
-  Membership & Registration: Is this currently set up to support professional development in the correct way?

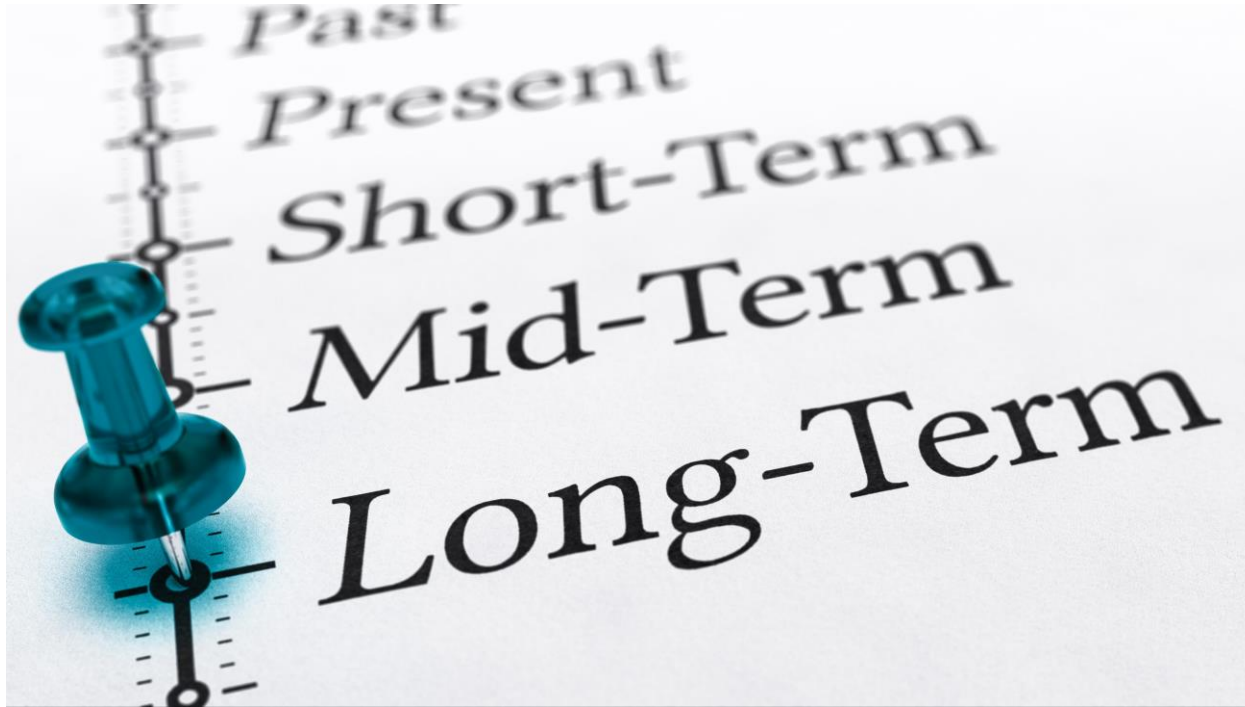
# Out of scope

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-  Individual workforce needs, this is a holistic approach, rather than per individual trust or business.
-  Wider STEM needs, other sectors will be having similar conversations, we will need to focus on our workforce, noting consideration into the movement in other areas will be necessary.
-  Detailed recommendations on processes, unless a clear barrier to success has been defined.

# Scope

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Predominately looking at mid and long-term issues

It is assumed that Present and short-term opportunities and concerns are already known / being addressed

# Market Research

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It is expected that market analysis will be agreed with the objective of:

1. Identifying training and education products
  - Assessing the market opportunities for such products;
  - Defining the criteria for each product and identifying how they would meet the needs of each market segment.
2. Identifying potential opportunities and threats that IPEM's growth in education and training may give rise to.
3. Identifying potential opportunities and threats that foreseeable changes in technologies, environments and policies have to the workforce.
4. Identifying current member and industry views on professionalism and IPEMs place in this
5. Identify IPEMs delivery needs.



# Expected Actions (not limited to the following):

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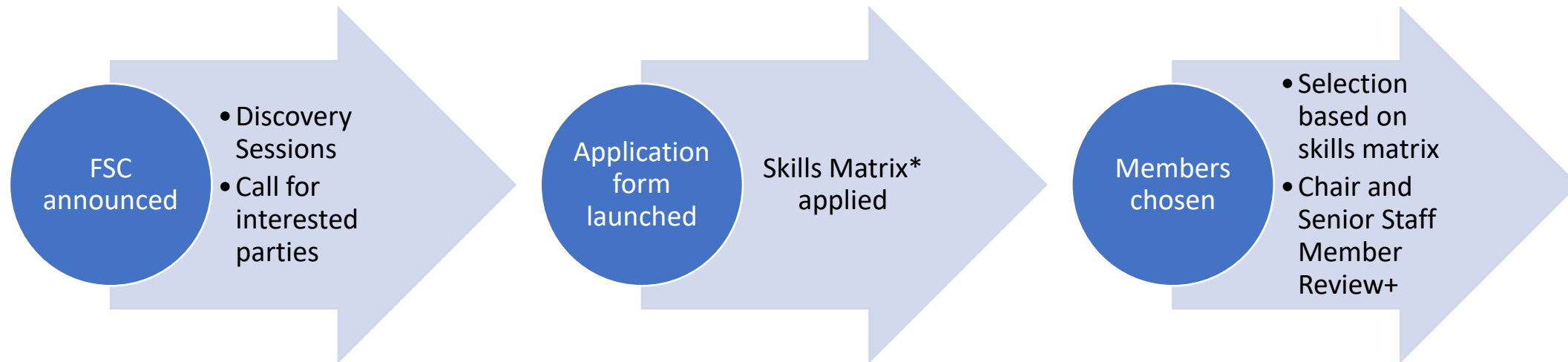
Recommendations to IPEM on:

- Amendments to current Accreditation standards/procedures to help meet skills gaps by those entering the workforce
- Amendments to existing training provision and suggestions for new training and education provision to meet current and future skills requirements
- Policy and impact development work for IPEM to progress with government or other relevant bodies
- Guidance documents or other engagement pieces for IPEM to develop to support this area
- Regular communications to members and the workforce about activity and actions from this group

**IPEM**

# Membership selection

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\*Skills Matrix consisting of, specialisms, area of work, location, sector, relevant knowledge of key topics.

+ Deputy Chair of PSC will act as Chair of FSC, Senior Staff Member will be Director of Education and Professional Development.



# Expectations on Members

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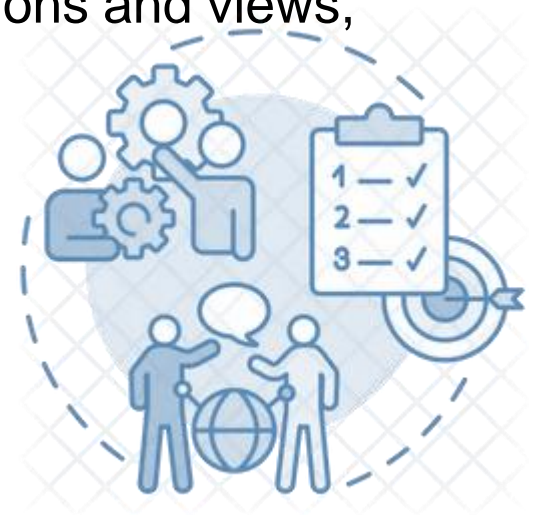


- Attend up to 6 meetings in the first year (mostly online but some in person in York and/or London), likely moving to 3/4 in later years
- Be familiar with any reports and papers prior to each meeting and raise any queries prior to the meeting
- Bring ideas on any meeting topics and be open to suggested actions
- Participate in prioritisation of recommendations and actions for completion, recognising that there will be many audiences we can benefit, and we cannot seek to improve everything at once
- Monitor the Action Plan once it is developed and provide feedback on any actions which have been completed.

# Expectation on members continued

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- Participate in research activities if relevant to your area of specialism (such as surveys, encouraging colleagues to participate, help to set up interviews etc)
- Participate actively in discussions during meetings, respect other opinions and views, declaration of any conflicts of interest.
- Bring industry knowledge and information to the discussions
- Provide Subject Matter Expert advice to the Commission



# Timelines

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