

Types of CPD Activity and Examples

It is important that CPD is a mixture of different types of activity from each section.

| Work based learning | |
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| <p>Learning by doing Receiving coaching/n-service training Adapting user/student notes Creating procedural documents Updating procedural documents Reading procedural documents Writing reports Updating reports Reading reports Writing business plans Updating business plans Reading business plans Writing clinical audit tools Updating clinical audit tools Reading clinical audit tools Writing clinical guidelines Updating clinical guidelines Reading clinical guidelines Writing action plans Updating actions plans Carrying out action plans Filling in questionnaires Reading quality mark documents Attaining National Occupational Standards (NOS) Creating induction materials for new members of staff Updating Induction materials for new members of staff Reading Induction materials for new members of staff Contributions to work of a special interest group (SIG) Updating engineering, technical and measurement skills Recording of sabbaticals, secondments, attachments and work placements Achieving Quality marks (CHI, QAA, CPA, HQS ISO9000 etc)</p> | <p>Researching new devices that will be central to project development. Carrying out reflective practice Discussions with colleagues (e.g. idea generation, problem solving) Peer review of own work, including presentations to colleagues Involvement in the work of employer (e.g. being a representative on a committee) Work shadowing Taking secondments Participating in job rotation Attending a journal club Participating in a journal club Starting a journal club Reading literature and case studies Reviewing literature and case studies Writing literature and case studies Creating presentations to give clients, regulators, policy makers etc. Giving presentations to clients, regulators and policy makers etc Supervising staff or students Visiting and reporting on other departments Expanding your role Analysing lessons learned (reflection) Analysing significant events Carrying out project work or project management Providing evidence of learning activities undertaken as part of your progression on the Knowledge and Skills Framework Updating documents of general value (procedures, protocols, guidelines, etc) Reading documents of general value (procedures, protocols, guidelines, etc) Writing documents of general value (procedures, protocols, guidelines, etc)</p> |

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| Professional activity | Formal / educational |
|--|---|
| <p>Involvement in a professional body's activities Contributing to the work of a professional body Membership of a special interest group (SIG) Lecturing or teaching new material or to a new category of audience Being a Mentor Being a Mentee Being an examiner Being a tutor Taking an exam Attending branch meetings Organising branch meetings Organising journal clubs or other specialist groups Maintaining or developing specialist skills Being an expert witness Membership of other professional bodies or groups Giving presentations at conferences Presenting a poster at a conference Organising accredited courses Taking an accredited course Supervising research Being a national assessor Being promoted or taking on a new role Evaluating journal articles read or refereed Reading journal articles Discussing the articles with colleagues Carrying out editorial activities for peer-reviewed journals Promoting the career to others formally or informally Networking with professionals in other organisations</p> | <p>Attending courses Attending further education course Attending higher education course Carrying out distance learning Reading research papers/proposals/ funding applications/ethical approval applications Creating research papers/proposals/ funding applications/ethical approval applications Updating research papers/proposals/ funding applications/ethical approval applications Attending conferences or scientific meetings Writing articles or papers Attending seminars/presentations Taking courses accredited by a professional body Writing courses accredited by a professional body Planning or running a course Producing course programme documents Reading course programme documents Writing articles produced for publication Reading published articles Updating engineering, technical and measurement skills Learning new skills in information management and technology Taking part in management development Taking part in statutory and mandatory training including health and safety, manual handling, etc Improving communication skills formally or informally Taking part in quality assurance Reading lecture notes Writing lecture notes Taking part in learning contracts Writing examination papers Taking an examination</p> |
| Self-directed learning | Other |
| <p>Reading journals/articles Reviewing books or articles Discussing books or articles with colleagues Updating knowledge through the internet Keeping a file of your progress Completing course assignments Writing books and book chapters Reading books and book chapters Carrying out reflective practice Writing reports on new/updated equipment or techniques</p> | <p>Carrying out public service Carrying out voluntary work Taking non work related courses Developing leadership skills Strategic thinking/planning Developing organisational/planning skills Improving finance skills Improving coaching/counselling skills STEMNET volunteering Running or attending youth groups or sports teams</p> |

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Can you think of any other activities like these that could count towards your CPD?

Your plans/ideas for this year