

Role Description

Role	IPEM Member for the Consortium for the Accreditation of Sonographic Education (CASE) Committee
Term of Office	Three years is expected but can be extended for as long as required if all parties are in agreement.
Meetings	One main face to face meeting per year at which attendance is expected plus a variable amount of online meetings as and when required at which attendance is desirable.
Why volunteer?	This role enables the holder to have a real input to the education of sonographers in the UK. Firstly, within the CASE committee to advise and contribute to the expected content of physics and technology expected within courses, as well as all other aspects of course content and assessment of courses. Secondly, within the accreditation process, to advise and maintain the standards set by CASE for individual courses, ensuring parity between courses.
Where does this role fit in?	The representative on CASE for IPEM has an important part to play in ensuring the physics and technology aspects of sonographic education are set and maintained. The IPEM member is in a particularly well positioned to advise on aspects such as image quality, patient safety, measurement accuracy etc.
Who can apply?	Any IPEM member with experience and knowledge of ultrasound training from either a clinical or academic background.
Examples of work	<p>The role-holder is expected to fully contribute to the responsibilities of the CASE Committee as follows:</p> <ul style="list-style-type: none"> • To ensure, via a coordinated programme of validation and monitoring, that standards of education and training in sonography are being set, maintained and enhanced; • To establish a coordinated approach to setting, maintaining and enhancing standards of education and training in sonography, ensuring that the standards are and remain approved by the CASE Member Organisations (hereafter known as the 'Consortium'); • To undertake validation and periodic review of education and training programmes in sonography, and to accredit such programmes in the name of the Consortium; • To maintain records of all CASE Committee meetings and any working groups it might establish from time to time; • To provide regular reports to the Consortium of the activities and outcomes of activities undertaken by the CASE Committee. Note: the CASE Chair also attends the regular meetings of the member organisations to facilitate the transfer of information. <p>In carrying out the above functions and in accordance with the Consortium's policy, the CASE Committee will:</p> <ul style="list-style-type: none"> • publish a handbook on accreditation, validation and review, setting out the criteria for accreditation of courses, and procedures and mechanisms for validation, review and monitoring of programmes and courses;

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	<ul style="list-style-type: none"> • maintain a register of trained and approved accreditors, ensuring that all accreditors are members of one or more of the constituent member organisations of the Consortium or have been nominated by the Committee to undertake the role. • maintain a register of programmes and courses which are accredited by the CASE Committee on behalf of the Consortium, contingent upon ongoing payment of the relevant fees and upon engagement with the periodic monitoring process; • appoint accreditors to undertake the evaluation of individual programmes to be accredited and to receive their reports; • organise a training update day annually which all accreditors should attend at least once every three years; • undertake an annual monitoring review of accredited courses and collate the data for appropriate dissemination; • review its activity regularly and present plans of activity for consideration and approval by the Consortium. <p>During the course of their term, each Committee member is expected to:</p> <ul style="list-style-type: none"> • Actively contribute to accreditations by being part of the accrediting team across a variety of courses and programmes; • attend debrief meetings (which occur after each accreditation event) as often as possible to help improve consistency across accreditations and increase learning from events; • actively contribute to the work of the committee between meetings for example by participating in working groups, reviewing documentation and engaging with discussions.
Time Commitment	4 to 10 days (approximately) depending on accreditation assignments
What you get out of it	The satisfaction of knowing that the standards of clinical ultrasound being taught and sent out into the field is of a high standard and producing sonographers who are fit to practice. The opportunity to liaise with other experts with extensive clinical practice and teaching experience in ultrasound. The opportunity to promote the profession through the application of high standards to practice.
Support available	In addition to IPEMs own volunteer support systems, you will also be supported by the other reps to the Committee from IPEM and the other Consortium members and the CASE Co-ordinator (who is also an IPEM employee).

Eligibility Requirements

Membership	Full IPEM Member
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Experience	<ul style="list-style-type: none">● In possession of an appropriate ultrasound qualification, eg: as identified in the National Voluntary Register for Ultrasound Practice● Expertise in academic, scientific or clinical ultrasound● Understanding of current education policies and practice, particularly as they relate to professional education and training● Evidence of continuing professional development● Active involvement in ultrasound student training● Awareness of the policies and guidelines of CASE, especially those associated with accreditation, as they relate to ultrasound training and practice● Academic, higher professional and/or clinical teaching skills qualification● Previous involvement with accreditation events either as a programme/course team member or clinical practice team● Experience of multi-disciplinary working and/or interprofessional education
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