Role Description and Eligibility Requirements for IPEM Professional Contributor

Role	Undergraduate Level Accreditation Framework (ULAF) Assessor
Term of Office	3 years, with possible extension to 6 years
No of Meetings	Occasional 1 or 2 day visits to universities (UK and possibly non-UK) to undertake accreditation visits. All other interactions will be online
Appointment starts	As soon as appointed
Description of the role	ULAF assessors play an important role in the assessment of BSc programmes in either Medical Physics or Clinical Engineering.
	When a university (HEI) applies for accreditation of its programme/s under the ULAF scheme, arrangements are made for three assessors (all with no connection to the university) to visit the university on a date convenient to both assessors and the university department.
	Prior to the visit the assessors will have read the application form received by IPEM; during the visit, they will have discussions with the course leaders and with students and will look closely at all aspects of the programme/s.
	Visits are expected to take a full day and there may be the need to spend a night in a hotel before or after the visit. All expenses will be paid by the HEI.
	After the visit the assessors will report back to the Course Accreditation Committee (CAC), making recommendations as to whether each programme is accredited immediately, accredited subject to essential changes being made in the next year, or not accredited. These recommendations are then discussed at an online meeting of CAC and the university is informed of the outcome by the chair of CAC.
	All accredited programmes are also required to take part in an annual audit exercise and assessors are likely to be asked to look at some of these submitted audit forms and comment on them.
	Training will be provided: IPEM will meet the expenses of a new assessor so that s/he can take part in an accreditation visit, with three experienced assessors, as an observer

Eligibility Requirements

Membership	MIPEM or FIPEM preferable
Experience	Potential assessors should
	 be practising or retired medical physicists or engineers (scientist or practitioner level)
	Either
	 have teaching experience at undergraduate level on an appropriate course
	or

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	• be familiar with the requirements of the profession in a clinical setting
Skills/Attributes	Potential assessors should
	 be sympathetic to the aims and objectives of the IPEM accreditation scheme
	 Have an interest in ensuring that best practice in education in Medical Physics and Clinical Engineering is disseminated both throughout the UK and internationally
	 Have a good knowledge of the breadth of Medical Physics or Clinical Engineering (as appropriate)
	 Have a basic understanding of current thinking and practice with respect to University teaching
	Have experience of clinical practice as appropriate

27 September 2021